



September 17 – December 10
 Session 2 – September 24, 2007

<p>6:00pm-8:30pm</p> <p>Community Room at The Clifton Center, 2117 Payne St.</p>	<p>WELCOME!</p> <p>DINNER TONIGHT: <i>Catered by:</i> Road to Morocco 308 Chestnut St. 502-376-5855</p> <p>GREETINGS!</p> <p>INTRODUCTIONS: NEIGHBORHOOD INSTITUTE ALUMNI- WELCOME COMMENTS: CENTER FOR NEIGHBORHOODS – HOUSEKEEPING: Please make sure you have checked all of your contact information on the spreadsheet, turned in your participant pledge, had your picture taken and completed an application! We want to keep you in our fold and keep current info on you. And no we won't sell your private information to a Fuller Brush Salesman ☺</p> <p>NEIGHBORHOOD HIGHLIGHTS!</p> <p>Every week we will provide an opportunity for you to announce any upcoming events in your neighborhoods or with your church or your organizations. Please let us know time, place, purpose, location and cost (if any)</p> <p>NI HANDOUTS:</p> <p>Neighborhood Institute: Draft Syllabus of Fall 2007 Rev. 1.0 Project Assignment Camera Assignment</p> <p>SUGGESTED READING:</p> <p>Each week will try to list some interesting readings we have come across that might be dealing with the subjects and issues we're discussing here at Neighborhood Institute. We welcome your suggestions anytime. Just email them to Mary at marym@centerforneighborhoods.org</p> <p>PRESENTER(S):</p> <p>JUDY SCHROEDER/METRO UNITED WAY/ASSISTANT DIRECTOR OF COMMUNITY BUILDING: A welcome from Metro United Way to all of you dedicated neighborhood leaders!</p> <p>KIM TELESFORD-MAPP/LOUISVILLE FREE PUBLIC LIBRARY: An overview of all the resources available to you @ your Free Public Library.</p> <p>BREAK, RESTROOMS, & EXTRA DESSERT!</p> <p>RULES FOR EFFECTIVE TEAMS: What are the rules we all need to keep in mind for us to work together as a group here at Neighborhood Institute? What are the common courtesies that will assist all of us in building community with our fellow neighbors and community leaders?</p> <p>NEW ATTENDEES - WHO ARE YOU AND WHAT MADE YOU THINK YOU NEEDED TO ATTEND NEIGHBORHOOD INSTITUTE?</p> <p>We'll take just a couple minutes and go around the room to introduce ourselves, tell the group which neighborhood you live in and why you decided to sign up for NI.</p>
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<p>6:00pm-8:30pm</p> <p>Community Room at The Clifton Center, 2117 Payne St.</p>	<p>NEIGHBORHOOD STRENGTHS AND CHALLENGES: Worksheets from last week handed back.</p> <p>OUTCOMES FOR NEIGHBORHOOD INSTITUTE: What do you most want to do this coming year to better your neighborhood? What one lesson do you need to know, or what one thing do you need to learn during this class, that would make it possible for you to realize this goal?</p> <p>CAMERA DISTRIBUTION AND PROJECT PROPOSAL GUIDELINES: Take pictures of your neighborhood's strengths and challenges, the things you like the things you want to change. Also a first-pass at the project assignment, discussion, question/answer time. Also refer to "Ideal Goals and Outcomes" worksheet for project ideas and discussion.</p> <p>CLOSING REMARKS: See you next week!</p>
	<p>CONTACT US: If you need to get in touch with any of us anytime, please call us at the office: 502-589-0343</p> <p>Our email addresses: marym@centerforneighborhoods.org – Mary Mayrose halliej@centerforneighborhoods.org – Hallie Jones nancyc@centerforneighborhoods.org – Nancy Carrington jackt@centerforneighborhoods.org – Jack Trawick michaelm@centerforneighborhoods.org – Michael McCoy neighborhoodinstitute@centerforneighborhoods.org – Neighborhood Institute general mailbox</p>

session notes for session #2 NI

Again, a good group. We had about 7-8 people who were not in attendance last week but made tonight's class. Kim Telesford-Mapp from L'ville Free Public Library was the speaker and she had computer problems although I think they were more Internet connection problems than her own laptop. Jack ended up getting the website up and running for her - way to go Jack. She spoke for about 36 minutes and there were several questions afterwards. She got some library cards distributed as well. Several people commented on how much they enjoyed her presentation.

Next we handed out the copies of everyone's strengths and challenges answers so the whole class could see everyone else's - hopefully to find some commonality in the neighborhoods. I mentioned that we would/could refer to these again as we got more into the project idea for the class.

After a short break we came back and distributed camera assignment and project assignment handouts. I made a short brief presentation on what our expectations were for these assignments and then took questions. About half of the class was puzzled over the whole concept and about half was already writing ideas down on paper - love it. Also, interesting question came from Julia Perry from CA neighborhood - what are the boundaries of my neighborhood? We discussed the perspective of our own neighborhood and then what the "city" or government sees as your neighborhood boundaries. Margaret Maginnis shared that she would love to map for people in the class their perception of what their neighborhood boundaries are - (Note here regarding next weeks class - want to make sure to do "your perfect neighborhood drawing" exercise next week) Margaret will be gone for the next two Mondays. So I asked



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people to think about that idea/concept and in the next two weeks bring in your perception of what your neighborhood boundaries are for Margaret to map for the following class after she gets back from her trip. Other questions around camera and project were, can we work in groups? I gave 3 examples of projects, small, medium and large, organizational, beautification, revitalization. Then directed them to the Neighborhood Institute ideas & outcomes sheet for further research on their project. 2 people turned in their completed assignment sheets before the end of class. Overall favorable response from both assignments.

Then Jack talked about group dynamics and working together as a group with communication the center of importance - great presentation which lead us into Rules for Effective Teams. Handed out rules...sheet from previous classes (note-I want to change this exercise a little bit and change wording in rules to reflect more vocabulary from RLF). We talked about rules in overall terms and then asked the class to work at individual tables on coming up with and adding more rules. Need to get these posted on to poster board for display in class each week. They worked in groups for about 10 minutes and then I scribed while each table read off their ideas. Handed final sheets in and I'm compiling lists now. We also handed out 4X6 cards for questions on what do you hope to learn and what can NI bring to you to assist in this learning? Briefly talked about the cards and said that we would discuss next week further. Excused everyone at 8:31PM on the dot- Woo-woo!
Next week Leslie Barras - always a winner!